Percentage distribution of mothers’ responses

|  |  |  |
| --- | --- | --- |
|  | Count | Column N % |
| Which grade your child was enrolled in last semester? | First grad | 48 | 36.6% |
| Second grade | 22 | 16.8% |
| Third grade | 35 | 26.7% |
| Fourth grade | 26 | 19.8% |
| Where was the school located? | village | 33 | 25.2% |
| town | 8 | 6.1% |
| camp | 2 | 1.5% |
| city | 88 | 67.2% |
| What kind of school your child was enrolled in last semester? | public | 59 | 45.0% |
| UNRWA | 2 | 1.5% |
| private | 70 | 53.4% |
| What was the academic level of your child at the end of the first semester? | Good | 2 | 1.5% |
| Very good | 24 | 18.3% |
| Mid | 1 | 0.8% |
| Excellent | 104 | 79.4% |
| Which of the following tools were available for the family and were used by the child in online learning? | tablet | 5 | 3.8% |
| TV | 1 | 0.8% |
| desktop | 8 | 6.1% |
| laptop | 34 | 26.0% |
| cell-phones | 83 | 63.4% |
| Did the school (School principal & teachers) communicate with you in order to direct distance learning? | sometimes | 58 | 44.3% |
| always | 38 | 29.0% |
| never | 35 | 26.7% |
| Did teachers send feedback on your kid’s work? | no | 55 | 42.0% |
| yes | 76 | 58.0% |
| What were the most subjects the school focused on during online learning? | All subjects without any exceptions | 28 | 21.4% |
| Core subjects only: math, Arabic and English | 78 | 59.5% |
| Main skills: reading, writing and mathematics | 8 | 6.1% |
| Each teacher used his\her own method and teaching style: nothing was specifically concentrated on | 17 | 13.0% |
| Distance learning made learning acceptable for your child and it took into account your child’s abilities and learning speeds? | agree | 22 | 16.8% |
| strongly agree | 4 | 3.1% |
| disagree | 56 | 42.7% |
| strongly disagree | 23 | 17.6% |
| neutral | 26 | 19.8% |
| Your child found learning online interesting. | agree | 15 | 11.5% |
| disagree | 67 | 51.1% |
| strongly disagree | 26 | 19.8% |
| neutral | 23 | 17.6% |
| Did you have suitable electronic equipment needed for your child during distance learning? | no | 59 | 45.0% |
| yes | 72 | 55.0% |
| Did your child need help when learning online from home? | no | 2 | 1.5% |
| yes | 128 | 97.7% |
| If your answer to question number 14 is yes, who was responsible for following up your child most of the time? | father | 4 | 3.1% |
| brothers and sisters | 2 | 1.5% |
| mother | 125 | 95.4% |
| Do you have a suitable internet network? | no‎ | 25 | 19.1% |
| yes | 106 | 80.9% |
| -If your answer to question number 16 is yes, how do you estimate the internet speed and quality? | good | 40 | 30.5% |
| very good | 21 | 16.0% |
| weak | 20 | 15.3% |
| mild | 39 | 29.8% |
| Did you have another alternative when the internet network got disconnected? | no | 116 | 88.5% |
| yes | 15 | 11.5% |
| The school played a big role in supporting the family while helping its child during online learning. | disagree | 63 | 48.1% |
| neutral | 36 | 27.5% |
| agree | 32 | 24.4% |
| The school played a big role in building good relationships between your child and his\her teachers. | disagree | 70 | 53.4% |
| neutral | 46 | 35.1% |
| agree | 15 | 11.5% |
| The school played a big role in motivating and entertaining your child. | disagree | 72 | 55.0% |
| neutral | 38 | 29.0% |
| agree | 21 | 16.0% |
| The school played a big role in covering the main educational content. | disagree | 51 | 38.9% |
| neutral | 48 | 36.6% |
| agree | 32 | 24.4% |
| The school played a big role in sending intensive daily assignments and short videos to your child . | disagree | 26 | 19.8% |
| neutral | 33 | 25.2% |
| agree | 72 | 55.0% |
| The school played a big role in evaluating and assessing online assignments, worksheets and exams. | disagree | 48 | 36.6% |
| neutral | 42 | 32.1% |
| agree | 41 | 31.3% |
| The school played a big role in training you (the mothers) ahead of time on how to communicate with the school electronically during COVID-19 | disagree | 108 | 82.4% |
| neutral | 19 | 14.5% |
| agree | 4 | 3.1% |
| The school did not take into account the difficulties you might face while working and teaching your children at the same time. | disagree | 42 | 32.1% |
| neutral | 47 | 35.9% |
| agree | 42 | 32.1% |
| Online learning included projects and learning effectively. | disagree | 74 | 56.5% |
| neutral | 40 | 30.5% |
| agree | 17 | 13.0% |
| The school did not take into account your child’s and your family’s social emotional well-being and its main interest was to send assignments. | disagree | 35 | 26.7% |
| neutral | 33 | 25.2% |
| agree | 63 | 48.1% |
| I faced a lot of difficulties in managing between my work outside/inside house and teaching my child at the same time. | disagree | 18 | 13.7% |
| neutral | 18 | 13.7% |
| agree | 95 | 72.5% |
| Full time online learning | disagree | 96 | 73.3% |
| neutral | 24 | 18.3% |
| agree | 11 | 8.4% |
| A hybrid learning with both face-to-face meetings and learning from home. | disagree | 42 | 32.1% |
| neutral | 34 | 26.0% |
| agree | 55 | 42.0% |
| Reducing each semester period into three months instead of four. | disagree | 31 | 23.7% |
| neutral | 31 | 23.7% |
| agree | 69 | 52.7% |
| Full-time return to school taking into account the needed precautions. | disagree | 12 | 9.2% |
| neutral | 16 | 12.2% |
| agree | 103 | 78.6% |
| Q6NEW | أ | 8 | 6.1% |
| ب | 65 | 49.6% |
| ت | 27 | 20.6% |
| ث | 6 | 4.6% |
| ج | 3 | 2.3% |
| أ+ب | 4 | 3.1% |
| أ+ت | 2 | 1.5% |
| أ+ث | 3 | 2.3% |
| ب+ت | 8 | 6.1% |
| ب+ث | 2 | 1.5% |
| ت+ث | 1 | 0.8% |
| أ+ب+ت | 1 | 0.8% |
| أ+ب+ث | 1 | 0.8% |
| Q20NEW | A | 10 | 7.6% |
| AB | 1 | 0.8% |
| ABC | 9 | 6.9% |
| ABCD | 2 | 1.5% |
| ABCDE | 19 | 14.5% |
| ABCE | 4 | 3.1% |
| ABD | 2 | 1.5% |
| ABDE | 3 | 2.3% |
| ABE | 4 | 3.1% |
| AC | 5 | 3.8% |
| ACD | 4 | 3.1% |
| ACDE | 5 | 3.8% |
| ACE | 3 | 2.3% |
| AD | 2 | 1.5% |
| ADE | 2 | 1.5% |
| AE | 2 | 1.5% |
| B | 8 | 6.1% |
| BC | 1 | 0.8% |
| BCD | 3 | 2.3% |
| BCE | 1 | 0.8% |
| BD | 1 | 0.8% |
| C | 11 | 8.4% |
| CD | 2 | 1.5% |
| CDE | 2 | 1.5% |
| CE | 2 | 1.5% |
| D | 4 | 3.1% |
| DE | 2 | 1.5% |
| E | 13 | 9.9% |
| EB | 4 | 3.1% |
| -What was the learning style the school conducted in online learning during covid-19 | 1 | 2 | 1.5% |
| Posting the teachers’ lessons to watch and listen only. Posting the teachers’ lessons to watch and listen only. | 9 | 6.9% |
| ABC | 2 | 1.5% |
| ABCD | 1 | 0.8% |
| ABD | 1 | 0.8% |
| AC | 12 | 9.2% |
| ACD | 3 | 2.3% |
| ACS | 1 | 0.8% |
| AD | 5 | 3.8% |
| Interactive classes where there was a clear interaction between the teacher and his\her students | 8 | 6.1% |
| BC | 4 | 3.1% |
| Assignments and lesson explanations through short videos sent via the WhatsApp and the messenger and the like. | 77 | 58.8% |
| CD | 4 | 3.1% |
| Exams. | 2 | 1.5% |